

Finding Resources in TRL through the Gold Keys

1. Log into SLDS to access your Teacher Homepage.



Click the Classic SLDS Tile or the My Schedule Tile.



2. Select a gold key icon located next to the courses listed under Active Schedule.

1	My Schedule 2017-2018 Activ					
	2017-2018 Active Schedule					
	Year_ong					
	2 Life Sciences - 26. Life Sciences					
P	Environmental Science - Section 005 (26.0611000)					
P	Environmental Science - Section 005 (26.9611000)					
P	Environmental Science - Section 006 (26.0611000)					
P	Environmental Science - Section 006 (26.9611000)					
	26 Life Sciences - 26.01 Biology General					

3. This action launches a page displaying the state instructional standards related to the subject/grade level/course next to the gold key selected.

Back to SLDS	Load Resources
Course: Mathematica/Gode 1 - Section 201 (27.623000)	
RMOSELEE1 : Know and apply the properties of integer exponents to generate equivalent numerical expressions. For example, the second se	mp(a, 3' × 3 -5) = 3 -3) = 11(3') = 1/27.
MASSEEE2 - Use square root and cube not symbols to represent solutions to equations. Recognize that ** p (where p is solutions and x** p (where p is a negative or positive root out and bit < 10) has one solution. Evaluate equive roots of cubes >-1000 and < 1000.	is a positive rational number and IxI < 28) has 2 Fperfect squares < 825 and cube roots of perfect
MOSEREE 1: Use numbers expressed in scientific notation to estimate very large or very small quartifies, and to express For example, estimate the population of the United States as 3 + 100 and the population of the world as 7 + 107, and determine larger.	s how many times as much one is than the other. e that the world population is more than 20 times
MOSEREE 4: Add. sabrast, nultiply and divide numbers expressed in scientific notation, including problems where both Understand scientific rotation and cloose units of appropriate size for measurements of very large or very small quantifies] spreading]. Interpret scientific notation that has been generated by including (e.g. calculators).	decimal and scientific notation are used. ing, use millimeters per year for seafloor
III MOSEEEE 5 : Graph proportional initiationships, interpreting the unit rate as the slope of the graph. Compare two different p ways. For example, compare a distance-time graph to a distance-time equation to determine which of two moving objects has	proportional relationships represented in different s greater speed.

 Check one or more boxes next to the desired standard(s), then click the Load Resources button at the top right section of the webpage.



5. The Teacher Resource Link (TRL) tool displays free, vetted resources aligned to the standard(s) selected.

Title/Description •	multiplication	on 🛛 🖉 Q. SEARCH				
Grade		Found 420 results		Sort by: Role	vince v View	10 - 12 Lint 110
Subject		I FARNING STAND	4805 -			
Educational Use	-					
Digital Media Type	-	rev 1 2 3 4	4 5 - 41 42 Next			
Program	-	•	SMIT beharge	Multiplication		
Rating	•			In this instructive activity, created by SMMIT Exchange, student multiplication fields and strategies to become more confortable facts. Subject: Markensets Grades, I nd Selectional Unic Instruction Educational Unic Instruction Courses Namedra (2016) Media Type: Interactive	will learn and practice with multiplication 24.7 done v	Oratings
			MULTIPLYING 2-DIGI DIGIT	Multiplication This website it used for students and seatchers to practice four- workies offers partice services, instructional videos, and a pe- sabebaad that engovers learners to study at their own pace is classroom. Solgicts Mathematics prodex 4%	h grade math skills. This scenalized learning n and outside of the	0 ratings © 250 0 🔳